

RURAL COMMUNITY PREFERENCE FOR MODERN ISLAMIC EDUCATION (CASE STUDY IN DISTRICT CIGALONTANG TASIKMALAYA REGENCY)

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ABSTRACT

The purpose of this study is to determine rural community preference for modern Islamic education, namely: level of knowledge, motives, abilities, expectations, degree of preference, and factors that either support or inhibit the preference of rural community in the district of Cigalontang, Tasikmalaya on modern Islamic education. This study uses a phenomenological approach, an analytical descriptive method and qualitative research. The qualitative data needed in this study is related to the rural community preference towards the modern Islamic education in Cigalontang District, Tasikmalaya which is appropriate and considered necessary to solve the problem that are formulated. The analysis is conducted by describing: how far the level of knowledge, motives, expectations, degree of preference, and factors that either support or inhibit the preference of the aforementioned rural community on the modern Islamic education.

KEYWORDS: Preference, Rural Community, Modern Islamic Education